

शहीद महेन्द्र कर्मा विश्वविद्यालय, बस्तर

घरमपुरा—2, जगदलपुर, जिला—बस्तर, छत्तीसगढ़, भारत पिनकोड 494001

Shaheed Mahendra Karma Vishwavidyalaya, Bastar

Dharampura-2, Jagdalpur, Dist.-Bastar, Chhattisgarh, India, Pin code 494001 Telephone 07782-229037, Fax 07782-229037 Website: www.bvvjdp.ac.in

क्रमांक / . े ्र अका. / पाठ्यक्रम / 2023

जगदलपुर, दिनांक 🛕 🗓 / 01 / 2023

//अधिसूचना//

शहीद महेन्द्र कर्मा विश्वविद्यालय, बस्तर जगदलपुर के विद्यापरिषद की बैठक दिनांक 11.07.2022 एवं कार्यपरिषद की 40वीं बैठक दिनांक 14.07.2022 में लिये गये निर्णयानुसार विश्वविद्यालय से संबद्ध समस्त महाविद्यालयों में संचालित स्नातकोत्तर पाठ्यक्रमों के संशोधित सिलेबस सत्र 2022-23 से लाग् किया जाता है :-

क्रमांक	विषय/पाठ्यक्रम का नाम	परीक्षा प्रणाली
1	एम.ए. हिन्दी	वार्षिक परीक्षा प्रणाली
2	एम.ए. अग्रेंजी	वार्षिक परीक्षा प्रणाली
3	एम.कॉम. वाणिज्य	वार्षिक परीक्षा प्रणाली

उपरोक्त पाठ्यक्रमों को छोड़कर अन्य स्नातकोत्तर पाठ्यक्रम पूर्ववत यथावत रहेंगे।

शहीद महेन्द्र कर्मा विश्वविद्यालय, बस्तर

जगदलपुर, जिला–बस्तर (छ.ग.)

जगदलपुर, दिनांक 🕰. / 01 / 2023

प्. क्रमांक / 🕰 🗘 / अका. / पाठ्यक्रम / २०२३ प्रतिलिपिः-

- 1. माननीय राज्यपाल एवं कुलाधिपति के सचिव, राजभवन, रायपूर
- सचिव छ.ग. शासन, उच्च शिक्षा विभाग, मंत्रालय, महानदी भवन, नवा रायपुर अटल नगर, जिला-रायपर
- आयुक्त, उच्च शिक्षा संचालनालय, इन्द्रावती भवन, नवा रायपुर अटल नगर, जिला-रायपुर
- माननीय कुलपति महोदय, शहीद महेन्द्र कर्मा विश्वविद्यालय, बस्तर जगदलपुर
- 5. क्षेत्रीय अपर संचालक, उच्च शिक्षा, शासकीय काकतीय स्नातकोत्तर महाविद्यालय, जगदलपुर
- समस्त प्राचार्य, संबद्ध समस्त शासकीय एवं अशासकीय महाविद्यालय, शहीद महेन्द्र कर्मा विश्वविद्यालय, बस्तर, जगदलपूर
- 7. समस्त विभाग प्रमुख/विभागाध्यक्ष, समस्त अध्ययनशाला, शहीद महेन्द्र कर्मा विश्वविद्यालय, बस्तर जगदलपुर

- की ओर सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

सहायक कुलसचिव (अकादिमक)

शहीद महेन्द्र कर्मा विश्वविद्यालय, बस्तर जगदलपुर, जिला–बस्तर (छ.ग.)



शहीद महेन्द्र कर्मा विश्वविद्यालय, बस्तर जगदलपुर (छ.ग.) SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA, BASTAR JAGDALPUR, CHHATTISGARH

Syllabus

(Annual Examination Pattern)

M.A. (Previous) English

M.A. (Final) English

Seen and corrected

(4)

Syllabus, Course Structure and Scheme of Examination of

M.A. ENGLISH

(Previous and Final)

2 Year Postgraduate Degree Programme/Course (ANNUAL EXAMINATION PATTERN) FOR NON-COLLEGIATE EXAMINESS ONLY

Under the Faculty of Arts

For Affiliated Colleges of Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur (C.G.)

M.A. (PREVIOUS) ENGLISH				
Paper No.	Title of Papers	Max. marks	Minimum Passing marks	
I	Poetry	100	36	
II	Drama	100	36	
III	Prose	100	36	
IV	Fiction	100	36	
	Total	400		

	M.A. (FINAL) ENGLISH		
Paper No.	Title of Papers	Max. marks	Minimum Passing marks
I	Critical Theory	100	36
II	Indian Writing in English	100	36
III	American Literature	100	36
	OPTIONAL PAPERS (CHOOSE ANY	ONE)	
TX7	(A) Linguistics	100	36
IV	(B) English Language Teaching	100	30
	OPTIONAL PAPERS (CHOOSE ANY	ONE)	
	(A) Romanticism		36
V	(B) Modernist Literature	100	
V	(C) Dissertation for the Candidates who have obtained	100	
	60% or more in M.A. Previous		
	Total	500	
	Grand Total 400 + 500 =	900	



M.A. (PREVIOUS) ENGLISH PAPER - I **POETRY**

Maximum Marks: 100

Minimum Passing Marks: 36

UNIT-I	Annotations			
UNIT-II	Geoffrey Chaucer Edmund Spenser	: :	The Prologue to the Canterbury Tales The Faerie Queene	-D -ND
UNIT-III	William Shakespeare John Donne	:	Sonnets: 1, 18, 26, 54, 60,116 Death be not Proud; Valediction; Forbidden Mourning, The Sun Rising, The Ecstasy, The Canonization.	-ND -All D
	John Milton	:	Paradise Lost, Book I.	-D
UNIT-IV	John Dryden Alexander Pope Thomas Gray	: :	Absalom and Achitophel The Rape of the Lock Elegy Written in the Country church Yar	-ND -D rd -ND
UNIT-IV	William Wordsworth	:	Intimations of Immortality from Recolled of Early Childhood, Tintern Abbey	ctions -All D
	S.T. Coleridge	:	Ode to Dejection; Kubla Khan	-ND
	P.B. Shelley	:	Ode to the West wind, To Skylark	-ND
	John Keats	:	Ode to Autumn, Ode to a Nightingale Ode on a Grecian Urn	-All D
UNIT-VI	Alfred Tennyson	:	Lotus Eaters, Ulysses.	-ND
	Robert Browning	:	My Last Duchess, Prospice, The Last Ride Together.	-All D
	Mathew Arnold	:	The Scholar Gipsy, Dover Beach, The Forsaken Merman	-All D

Note: 'D' refers to the texts prescribed for detailed study and 'ND' refers to the texts described for non detailed study. Annotations will be asked from the Detailed Study.

Directives for students, teachers and paper setters:-

- 01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.
- 04. All questions will carry equal marks.

Re

12. R.A. Scott James

econ	nmended Reading:		
1.	Tillyard	-	Milton
2.	C.M. Bowra	-	From Virgil to Milton
3.	B. Rajan	-	Paradise Lost and 17 th Century Reader
4.	Ifor Ivans	-	A Short History of English Literature
5.	Bradley	-	Oxford Lectures on Poetry
6.	C.S. Lewis	-	A Preface to Paradise Lost
7.	Mark Van Doren	-	John Dryden.
8.	Tillotson	-	On the Poetry of Pope.
9.	M. Mack	-	Pope and His contemporaries
10.	John Batt	-	Augustan Satire
11.	Walter Jackson Bate	_	From Classes to Romantic

13. Basil Welley The Eighteenth Century Background

14. J. Jackson Collected Coleridge



The Making of Literature

M.A. (PREVIOUS) ENGLISH PAPER - II DRAMA

Maximum Marks: 100 Minimum Passing Marks: 36

UNIT-I	Annotations			
UNIT-II	Christopher Marlowe	2	Dr. Faustus	-D
	Ben Jonson	8	The Alchemist	-ND
	John Webster	1	The Duchess of Malfi	-ND
UNIT-III	William Shakespeare	:	Twelfth Night	-ND
			Hamlet	-D
			Othello	-ND
			The Tempest	-D
UNIT-IV	William Congreve	:	The Way of the World	-ND
	Oliver Goldsmith	:	She Stoops to Conquer	-ND
UNIT-V	J. M. Synge	:	Riders to the Sea	-ND
	G.B. Shaw	:	Arms and the Man	-ND
	T.S. Eliot	:	Murder in the Cathedral	-D
UNIT-VI	Henrik Ibsen	1	A Doll's House	-ND
	Anton Chekhov	*	The Cherry Orchard	-ND

Note: 'D' refers to the texts prescribed for detailed study and 'ND' refers to the texts described for non – detailed study. Annotations will be asked from the Detailed Study.

Directives for students, teachers and paper setters:-

- **01.**01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.
- 04. All questions will carry equal marks.

Recommended Reading:

	- · ·		
1.	A.C. Bradley	-	Shakespearean Tragedy
2.	G. Wilson	-	The Essential Shakespeare
3.	Boas	-	Marlowe
4.	Clough Douglas	-	Evil and Suffering in the Play
5.	A.L. Williams Ed.	-	Twentieth Century Interpretations of the Works of
			Marlowe.
6.	Bowers Fredmon	-	Elizabethan Reverse Tradition.
7.	Nicoll	-	Theory of Drama.
8.	Styon J.L.	-	Modern Drama in Theory and Practice
9.	David Magersshock	-	The Real Chekhov

M.A. (PREVIOUS) ENGLISH PAPER - III **PROSE**

Maximum Marks: 100

Minimum Passing Marks: 36

UNIT-I	Annotations			
UNIT-II	Francis Bacon	2	Of Studies, Of Truth,	
			Of Revenge, of Friendship	-All D
	Thomas Browne	:	Urn Burial	-ND
UNIT-III	Addison & Steele	:	Coverley Papers Essays: 1, 110, 112,117, 119	-All D
	James Boswell	:	Life of Dr. Johnson	-ND
	Rousseau	:	Confessions	-ND
UNIT-IV	C. Lamb	:	Dream Children, Bachelors Complaint, Christ Hospital,	. 11 75
	W. Hazlitt	:	Dissertation upon a Roasted Pig. On Going a Journey, Indian Jugglers	-All D -ND
UNIT-V	T. Carlyle	:	Hero as a Poet	-D
	J. Ruskin	:	Sesame	-ND
UNIT-VI	Robert Lynd A.G. Gardiner Thomas More Machiavelli		On Forgetting, The Pleasure of Ignorance On Saying Please, On the Rule of the Road Utopia The Prince	-D -D -ND -ND

Note: 'D' refers to the texts prescribed for detailed study and 'ND' refers to the texts prescribed for Non - detailed study. Annotations will be asked from the Detailed Study.

Directives for students, teachers and paper setters:-

- 01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.
- 04. All questions will carry equal marks.

Recommended Reading

1. Sukanta Chowdhary Bacon's Essays 2. Corthope Addison 3. HughWalker

English Essays and Essayists

English Prose Style 4. Dobre Life of Joseph Addison 5. Smithens

An Introduction to the Study of Literature 6. B. Prasad

M.A. (PREVIOUS) ENGLISH PAPER - IV FICTION

Maximum Marks: 100
Minimum Passing Marks: 36

There will not be any passages for explanation.

UNIT-I

John Bunyan

:

The Pilgrim's Progress

Henry

:

Joseph Andrews

Oliver Goldsmith

The Vicar of Wakefield

UNIT-II

Sir Walter Scott

:

Ivanhoe

Jane Austen

Pride and Prejudice

Charles Dickens

Great Expectations

UNIT-III

Thomas Hardy

The Return of the Native

Emily Bronte

Wuthering Heights

George Eliot

Adam Bede

UNIT-IV

James Joyce

A Portrait of the Artist as a Young Man

Virginia Woolf

Mrs. Dalloway

D.H. Lawrence

Sons & Lovers

UNIT-V

Chinua Achebe

Anthills of the Savannah

Bapsi Sidhwa

Ice – Candy - Man

Yann Martel

Life of Pi

Directives for students, teachers and paper setters:-

- 01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.
- 04. All questions will carry equal marks.

Recommended Reading:

1. Mcllongh Bruce - Representative English Novels

2. Barbara Nardy - Moral Art of Dickens

3. Beach J. Warren - The Technique of Thomas Hardy

4. Edward Wagenknecht - Cavacadet English Novel
 5. Malcolm Bradburry - The Modern British Novel

6. Kettle Arnold - An Introduction to English Novel Vol. I, Vol. II.

M.A. (FINAL) ENGLISH PAPER - I CRITICAL THEORY-I - FROM ARISTOTLE TO ARNOLD

Maximum Marks: 100 Minimum Passing Marks: 36

Objectives:

- 1. To acquaint the student with the works of significant critics from Aristotle to the present time.
- 2. To familiarize her / Him with important critical movements.
- 3. To give her/ him first-hand knowledge of selected works of the great critics.
- 4. To enable her/him to apply principles of criticism to literary texts.
- 5. To encourage her/ him to undertake further reading in critical movements and critical theory.

Required Reading

Note: There will not be any passage for explanation. The candidate shall attempt one question from each unit. All questions carry equal Marks.

_		_	
UNIT-I	Aristotle Longinus	÷	Poetics On the Sublime
UNIT-II	Sidney Dryden	1	An Apology for Poetry. Essay on Dramatic Poesy
UNIT-III	Wordsworth Coleridge Mathew Arnold	*	Preface to Lyrical Ballads Biographia Literaria Ch. I to IV Study of Poetry, Function of Criticism
UNIT-IV	T.S. Eliot Michael Foucault	:	Tradition and the Individual Talent. What is an Author
UNIT-V	Saussure Elaine Showalter Northrop Fry	: : :	Nature of the Linguistic Sign Feminist criticism in wilderness The function of criticism at present time

Directives for students, teachers and paper setters:-

- 01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.

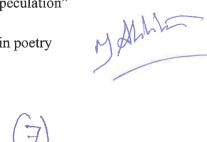
Recommended Reading

Horace : The Art of Poetry
 James Henry : The Art of Fiction
 Empson, William : Seven Types of Ambiguity
 William Raymond : Politics and Letters
 Richards I.A. : "Four Kinds of Meaning"
 Tate Allan : "Tension in Poetry"
 Trilling, Lionel : "Sense of the Past"

8. Ranson J.C. : "Criticism as Pure Speculation"

9. Sartre, Jean-Paul : What is Literature?

10. Bodkin, Maud : Archetypal patterns in poetry



M.A. (FINAL) ENGLISH PAPER - II INDIAN WRITING IN ENGLISH

Maximum Marks: 100 **Minimum Passing Marks: 36**

Objectives:

- 1. To familiarize the student with major Indian writers in English and their works.
- 2. To enable him to understand the growth of Writing in English in the context of Indian contact with English.

Required Reading:

Note: There will not be any passage for explanation. The candidate shall attempt one question from each unit. All questions carry equal marks.

UNIT-I Sri Aurobindo Savitri - Book I, Canto I

> R.N. Tagore Gitanjali (1 to 15)

R. Parthsarathy From Exile, From Trial, From Home coming.

Jayant Mahapatra Indian Summer, A Missing Person, The Logic

UNIT-II Kamla Das The Freaks. A Hot Noon in Malabar

The Looking glass, The Sunshine Cat

Nissim Ezekiel Enterprise, Poet, Lover, Birdwatcher, Night of

the Scorpion.

M.K. Gandhi My Experiments With Truth. **UNIT-III**

> N.C. Choudhari Autobiography of an unknown Indian

J.L. Nehru Discovery of India (Ch. I to V)

Grish Karnad Hayavadana **UNIT-IV**

> Silence! The Court is in Session V. Tendulkar

UNIT-V Mulk Raj Anand Coolie.

> R.K. Narayan The Guide. The Dark Holds No Terrors

Directives for students, teachers and paper setters:-

Shashi Deshpandey

- 01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.

Recommended Reading

1. Ghosh, Aurobindo Savitri

The Creative Life 2. Radhakrishan, S.

3. Nahal, Chaman Azadi

4. Bhattacharya, Bhabani Dream in Hawaili

The Strange Case of Billy Biswas 5. Joshi, Arun

Train to Pakistan 6. Singh, Khuswant

The Day in the Shadow 7. Sahgal, Nayantara

Murugan the Tillar 8. Venkataramani, K.S.

9. Nagarjan, K. The Chronicles of Kedaram

10. Desai, Anita Fire on the Mountain

MANNE TO A MANNE

M.A. (FINAL) ENGLISH PAPER - III AMERICAN LITERATURE

Maximum Marks: 100

Minimum Passing Marks: 36

Objectives:

- 1. To introduce the students to the literature of the United States of America.
- 2. To familiarize her/him with important movements of these centuries.
- 3. To give her/him firsthand knowledge of some of the outstanding works and authors.

Required Reading

Note: There will not be any passage for explanation. The candidate shall attempt one question from each unit. All questions carry equal Marks.

UNIT-I Walt Whitman When Lilacs Last in the Dooryard Bloomed,

There was a Child Went Forth.

Success is Counted Sweetest, **Emily Dickinson**

> Hope is the thing with Feathers. I Felt a Funeral In My Brain,

After Great Pain a Formal Feeling Comes.

Robert Frost Stopping by the Woods, Birches, Departmental UNIT-II

> Sylvia Plath Daddy, Lady Lazarus, The Bee Meeting.

UNIT-III Emerson Self –Reliance.

> Civil Disobedience Thoreau

UNIT-IV O Neil The Hairy Ape

> Tennessee Williams: The Glass Menagerie Arthur Miller Death of a Salesman

Edward Albee Who is Afraid of Virginia Woolf

UNIT-V Faulkner Sound and Fury

> Hemmingway The Old Man and the Sea

The Scarlet Letter Hawthorne

Mark Twain Adventures of Huckleberry Finn

Directives for students, teachers and paper setters:-

- 01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.

Recommended Reading

Math 1. Emerson, Ralph W Nature, The Rhodora, Brahma, The Poet, Hamatroya. :

2. Hawthorne Nathaniel : The House of seven Gables

My Kinsman, Major Molinerux

3. Melville, Herman : Billy- Budd "Bartleby"

4. Poe, Edgar Allan : The Fall of the House of Usher

Murder in the Rue Morgue

The Raven

The Poetic Principal

"The philosophy of Composition"

5. Lowell, James Russell : A Fable for Critics

6. Crane Stephen The Open Boat

The Blue Hotel

7. James, Henry : The Portrait of a Lady

The Art of Fiction

8. Dreiser, Theodre Sister Carrie

9. Howels, William Dean : The Rise of Silas Lapham

10. Adams, Henry

The Education of Henry Adams

M.A. (FINAL) ENGLISH PAPER-IV OPTIONAL (A) LINGUISTICS

Maximum Marks: 100 Minimum Passing Marks: 36

Objectives:

- 1. To create an inquiry into the nature and function of language and to lay the groundwork for a systematic study of the science of language.
- 2. To acquaint the students with the varieties of language and to study the development of the human language.
- 3. To be able to use the knowledge of linguistics in the area of language teaching, and in other areas like Translation, Contrastive Analysis, Error Analysis and others.

Required Reading

Note: The candidate shall attempt one question from each unit. All questions carry equal marks.

UNIT-I What is language?, What is Linguistics?, Human language and its difference with animal communication. Speech and Writing as two manifestations of language characteristic features of human language duality of patterning (Patterns of sound and patterns of morphemes and words), Creativity, Displacement (difference between context bound animal communication and Context Free Human Language). Redundancy, culture preserving and culture transmitting features.

UNIT-II Linguistics: Aspects, the Branches and Tools. Levels of analysis-phonological, lexical, Syntactic and semantic.

Linguistics: application and related disciplines.

UNIT-III Phonetics: Articulatory Phonetics, Auditory Phonetics, Acoustic phonetics The Organs of speech -Places of Articulation.

Vowels and Consonants, Diphthongs, Clusters and Syllables.

Supra segmental and Prosodic Phenomena - Stress, Pitch, Intonation, Juncture, Rhyme.

UNIT-IV Phonology

Structural Linguistics: The Phoneme- Free Variation and neutralization, Pattern congruity Morphology: Words and morphemes – free morphemes and bound morphemes Allomorphs.

UNIT-V Syntax: Word Classes
I.C. Analysis: Models of IC analysis

Introduction to Phrase structure Grammar – Its Limitations

Directives for students, teachers and paper setters:-

- 01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.

Recommended Reading

- 1. D. Crystal, Linguistics (Penguin, Harmondsworth, 1971)
- 2. S.K. Verma & N, Krishnaswamy, Modern Linguistics: A introduction (Oxford UP1989)

M.A. (FINAL) ENGLISH PAPER-IV OPTIONAL (B) ENGLISH LANGUAGE TEACHING

Maximum Marks: 100
Minimum Passing Marks: 36

Objectives:

1. To provide a conceptual framework within students will be able to theories, draw conclusions and apply language learning techniques in the classroom.

2. To familiarize the student with the history of language pedagogy and to expose him to the multidisciplinary approach to language teaching.

3. To acquaint him with variety of language teaching aids currently available so that it can be gainfully used in classroom teaching.

4. To enable him to produce materials for evaluation which will test various levels of language proficiency, achievement, diagnostic and aptitude.

Required Reading

Note: The candidate shall attempt one question from each unit. All questions carry equal marks.

UNIT-I What Language teaching is about, distinction between L1 and L2, Second language learning and bilingualism, second language versus foreign language learning and acquisition. Trends in Linguistic theories, beginning of modern linguistics, Language varieties, Aspect of Language Study – Phonology, Grammar, Lexicology, Semantics, Discourses, Bloomfield and American Structuralism. Neofeathian Theory, Tran formative Generative Grammar.

UNIT-II Language Teaching Theories

- i. Grammar Translation or traditional method
- ii. The Direct Method
- iii. The Reading Method
- iv. The Audio-Lingual Method
- v. The Audio-visual Method- Features, Sources and history, techniques and theoretical assumptions thereof.
- vi. Cognitive Theory

UNIT-III The Teaching of

- i. Segmental features of English
- ii. The Supra Segmental features of English

Teaching the 'Mechanics of

- A. Pronunciation
- B. Vocabulary
- C. Reading and
- D. Writing

UNIT-IV Audio-visual and Supplementary Aids

The use of audio-visual aids in teaching, Aids supplementary to text books Audio-Visual and Supplementary Aids. Planning for language laboratory, Language laboratory systems, Specific advantages provided by language laboratory.

UNIT-V Language Testing

The construction and use of language tests, Techniques to test the production of sound segments, techniques for testing of intonation. Techniques to test production of lexical units, Testing auditory comprehensions, How to test speaking ability, achievement, Diagnostic and Aptitude testing.

Directives for students, teachers and paper setters:-

- 01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.

Recommended Reading

1. Lado, Robert : Language Testing.

2. Meras A. Edmond : A Language Teachers Guide.

3. Stern, H.H. : Fundamental concepts of Language Teaching

4. Corder, S. Pit : Introducing Applied Linguistics

5. Ed. Kinsella, Valerie : Language Teaching and Linguistics: Surveys.

6. Ed. Jalling, Hans7. Hayes, A.S.Modern Language TeachingLanguage Laboratory Facilities

(13)

MALLE

M.A. (FINAL) ENGLISH PAPER-V OPTIONAL (A) ROMANTICISM

Maximum Marks: 100 Minimum Passing Marks: 36

Required Reading

Note: There will not be any passage for explanation. The candidates shall attempt one question from each unit. All questions carry equal marks.

UNIT-I

Wordsworth

Retrospect-Love of Nature,

Leading to Love of Mankind Lines (1-100),

From Prelude Book VIII.

Coleridge

Frost at Midnight,

Rhyme of the Ancient Mariner

UNIT-II

P.B. Shelley

Adonais, Hellas

("The worlds" Great Age Begins a New)

John Keats

Endymion (Book I, Lines 1-24),

Hyperion (Book-I)

UNIT-III

Byron

The Vision of Judgment The Isles (Criticism)

Keats

From The Letters (From English Critical Text Edited

By Enright & D Chikrera)

UNIT-IV

Charles Lamb

Imperfect Sympathies, Valentine's Day,

South sea House

W. Hazlitt

On Actors and Acting (I and II) on Going a Journey

UNIT-V

Sir Walter Scott

The Bride of Lammermoor

Jane Austen

Emma

Shelley

A Defense of Poetry

M.H. Abrams

Orientation of Critical Theories (From the Mirror

and the poetry)

Directives for students, teachers and paper setters:-

- 01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.



M.A. (FINAL) ENGLISH PAPER-V OPTIONAL (B) MODERNIST LITERATURE

Maximum Marks: 100

Minimum Passing Marks: 36

Required Reading

Note: There will not be any passage for explanation. The candidates shall attempt one question from each unit. All questions carry equal marks.

UNIT-I Hopkins Pied Beauty, Felix Randal

The Wind Hover

W.B. Yeats : The Second Coming, Sailing to Byzantium,

Byzantium

T.S. Elliot : The Waste Land (First two Sermons)

UNIT-II W.H. Auden : The Shield of Achilles, Sept. 1, 1937, Spain

Dylan Thomas : Fernhill, Refusal to Mourn the Death.

UNIT-III Samuel Beckett : Waiting for Godot

John Osborne : Look Back in Anger

UNIT-IV Joseph Conrad : Lord Jim

William Golding : Lord of the Flies

UNIT-V I.A. Richards : Principles of Literary criticism "Communication

and the Artist" "Analysis of a poem"

Directives for students, teachers and paper setters:-

- 01. Candidates are expected to study the entire prescribed syllabus thoroughly.
- 02. Each Unit is compulsory
- 03. A question on each author/text must be asked. Internal choice should be provided in Unites having more than one author.





M.A. (FINAL) ENGLISH
PAPER-V
OPTIONAL (C)
DISSERTATION

Maximum Marks: 100

Minimum Passing Marks: 36

M Alberton

Dissertation for the candidates who have obtained 60% or more in M.A. Previous examination.

Note:-

<u>Paper V (C) Dissertation:</u> Candidate with a score of 60% in M.A. Previous Examination may write a short dissertation on any of the author prescribed either in M.A. Previous of in M.A. Final Examination. The dissertation should be submitted to the respective examination centers 21 Days prior to the commencement of Annual Examination.

Directives for students, teachers and paper setters:-

Candidates are expected to study the entire prescribed syllabus thoroughly.